



# BC-ABA 16TH ANNUAL CONFERENCE

**March 1st and 2nd 2024**

VIRTUAL KEYNOTE SPEAKERS  
IN-PERSON PRESENTATIONS WITH INVITED  
SPEAKERS AND 2 MINI-SEMINARS  
LIVE-STREAMED

# BC-ABA 16TH ANNUAL CONFERENCE 2024



## Schedule Details

### VIRTUAL KEYNOTES, March 1

Keynote events will be recorded and available for viewing for two weeks after the conference.

11:45 am – 12:00 pm CEU check-in (Zoom link)

12:00 pm – 1:30 pm Dr. Evelyn Gould (1.5 Learning CEUs)

*Thriving in the Face of Adversity: An ACT and Psychological Flexibility Approach to Maximizing Client Outcomes in ABA*

1:30 pm – 3:00 pm Dr. Shahla Ala'i-Rosales (1.5 Supervision CEUs)

*Cooking Metaphors from an Old Chef: Supervision & Expertise in Applied Behavior Analysis*

3:00 pm – 3:15 pm CEU check-out

### LIVESTREAM AND IN-PERSON SESSIONS, March 2

Invited Speakers, Mini-Seminars and Panel Discussions

- 8:00 am – 8:50 am Registration and Coffee
- 9:00 am – 4:15 pm Conference program (details in this document)

*No Recordings will be available for the live-streamed portions of this day.*

### 2024 Registration Fees

	BC-ABA Members	Non-members	Students and Affiliate Members
March 1	\$50(+ \$15 for CEUs)	\$90 (+ \$15 for CEUs)	\$40 (+ \$15 for CEUs)
March 2:	\$75 (+ \$35 for CEUs)	\$145 (+ \$35 for CEUs)	\$40 (+ \$35 for CEUs)
Both days:	\$110 (+ \$45 for CEUs)	\$170 (+ \$45 for CEUs)	\$60 (+ \$45 for CEUs)

# BC-ABA 16th Annual Conference

MARCH 01: DAY AT A GLANCE

Time	Zoom
12:00-1:30 pm	<p><i>Introductory Remarks: 5 mins</i>  <i>Keynote Speaker: Dr. Evelyn Gould</i>            Thriving in the face of adversity:            An ACT and Psychological Flexibility Approach to            Maximizing Client Outcomes in ABA  <b>Zoom</b>  <b>1.5 Learning CEUs</b></p>
1:30 – 1:35 pm	<p><i>Break and Introductory Remarks</i></p>
1:35-3:05 pm	<p><i>Keynote Speaker: Dr. Shalah Ala'i-Rosales</i>            Cooking Metaphors from an Old Chef:            Supervision &amp; Expertise in Applied Behavior Analysis  <b>Zoom</b>  <b>1.5 Supervision CEUs</b></p>

## THESE ARE VIRTUAL EVENTS

KEYNOTE PRESENTATIONS WILL BE RECORDED AND AVAILABLE FOR 2 WEEKS AFTER THE CONFERENCE

# BC-ABA 16TH ANNUAL CONFERENCE 2024



KEYNOTE SPEAKER

*Friday, March 1, 12:00 pm – 1:30 pm*



**EVELYN GOULD (they/she)**

***NEW ENGLAND CENTRE FOR OCD AND  
ANXIETY/PRIVATE PRACTICE***

Dr. Gould is a Clinical Behavior Analyst and Licensed Psychologist (PSY#31701) in private practice and at the New England Center for OCD and Anxiety. Originally from Belfast in Northern Ireland, they currently reside with their partner and three cats in Los Angeles, CA. They are involved in a wide variety of clinical, training and research activities around the globe, and are committed to the dissemination of evidence-based practices and contextual behavioral science. They are a member of the queer community and their work reflects personal and professional values of authenticity, compassion, social justice, and cultural humility. They strive to support and create affirmative and empowering spaces for marginalized young people and their families. They are a fellow of the Association for Contextual Behavioral Science and a member of the board of directors for OCD Southern California, an affiliate group of the International OCD Foundation.

# BC-ABA 16TH ANNUAL CONFERENCE 2024



KEYNOTE SPEAKER

Friday, March 1, 12:00 pm – 1:30 pm

Evelyn Gould, Ph.D, BCBA-D

NEW ENGLAND CENTRE FOR OCD AND ANXIETY/PRIVATE PRACTICE

***Thriving in the Face of Adversity: An ACT and Psychological Flexibility  
Approach to Maximizing Client Outcomes in ABA***  
(1.5 Learning CEUs)

## Presentation Description

From a behavior analytic perspective, psychological well-being and resilience involves flexibly interacting with our experiences in context-sensitive ways that connect us with meaning and purpose, even in adverse contexts (Ming et al., 2023). This highly adaptive repertoire can be referred to as psychological flexibility, where “psychological” refers to language repertoires, including derived relational responding and rule-governed behavior. Psychological flexibility is the primary target of contextual behavioral treatment approaches, such as Acceptance and Commitment Therapy (ACT; Hayes et al., 2011) and can be considered a critical socially valid outcome and guiding principle for all that we do as behavior analysts. Indeed, psychological inflexibility likely plays a key role in many of the difficulties humans encounter (e.g., Kashdan & Rottenberg, 2010; Levin et al., 2014). Dr. Gould will invite participants to explore the benefits of adopting an ACT (i.e., psychological flexibility) lens to their work with neurodiverse and autistic youth (and their families) might enhance their ability to support meaningful and impactful behavior change. At the heart of this approach is the establishment of an affirmative collaborative therapeutic space where clients and practitioners can go beyond their comfort-zone and explore new, more effective ways of navigating life’s challenges. Participants will be invited to ‘try on’ this perspective and consider what an ACT lens might bring to their own practice context.

## Learning Objectives

Participants will be able to:

1. Discuss ACT as a language-based approach for promoting psychological flexibility;
2. Define psychological flexibility from a behavior analytic perspective;
3. Discuss the key benefits of adopting a psychological flexibility (i.e., ACT) lens when working with Neurodiverse and Autistic youth and their families; and
4. Identify at least two ways in which your own practice supports or hinders flexibility (in yourself and others)

# BC-ABA 16TH ANNUAL CONFERENCE 2024



KEYNOTE SPEAKER

Friday, March 1, 1:35 pm-3:05 pm



**SHAHLA ALA'I-ROSALES (she/her)**

**UNIVERSITY OF NORTH TEXAS**

Dr. Shahla Ala'i-Rosales is a Professor the Department of Behavior Analysis at the University of North Texas. She has taught courses in Texas, Europe and the Middle East on a variety of topics, including ethics, early autism intervention, parent training, behavioral systems, applied research methods, technology transfer, behavior change techniques, and cultural diversity. Dr. Ala'i-Rosales has published and presented research on social justice, ethics in early intervention, play and social skills, family harmony, and supervision and mentoring. She has more than four decades of experience working with families and has trained hundreds of behavior analysts. She has received awards for her teaching (SGA 'Fessor\Graham Award), her work with families (Onassis Scholar Award), and for her sustained contributions (UNT Community Engagement Award, TXABA Career Contributions Award, and the GSU Lutzker Distinguished Lecturer). She was a member of the Behavior Analysis Certification Board, the ABAI Practice Board, the ABAI DEI Board and an Associate Editor for Behavior Analysis in Practice and is co-author of *Building and Sustaining Meaningful and Effective Relationships as a Supervisor and Mentor* (LeBlanc, Sellers, & Ala'i, 2020) and *Responsible and Responsive Parenting in Autism: Between Now and Dreams* (Ala'i-Rosales & Heinkel-Wolfe, 2022).

# BC-ABA 16TH ANNUAL CONFERENCE 2024



KEYNOTE SPEAKER

Friday, March 1, 1:35 pm – 3:05 pm

Shahla Ala'i-Rosales, Ph.D, BCBA-D, CPBA-AP

UNIVERSITY OF NORTH TEXAS

## ***Cooking Metaphors from an Old Chef: Supervision & Expertise in Applied Behavior Analysis***

(1.5 Supervision CEUS)

### **Presentation Description**

As supervisors in behavior analysis, our overall goal is to contribute to healthy, caring, and expansive conditions for individuals and groups within our intervention systems. The purpose of this presentation is to highlight and discuss three areas that may positively influence our attainment of this goal: 1) understanding and developing expertise; 2) developing a humble posture of ongoing learning; and 3) focusing on communal and reflective practices and how they relate to relationship development, shared purpose, and postures of learning. Expertise in most fields requires sophisticated application of principles and techniques, contextual assessment and decision making, problem-solving skills, reflective practices, and reinforcers related to excellence. Our field and the world are undergoing dramatic, and sometimes confusing, changes. How we continue to learn and dynamically respond to need, and purpose is an important component of developing meaningful expertise. Responsiveness requires articulation of shared purpose and building relationships with one another that nurture continued growth, safety, and valued outcomes. The presentation will include rationales, descriptions, measurement considerations, and practical suggestions to further our collective leadership efforts.

### **Learning Objectives**

Participants will be able to:

1. Describe levels of expertise and how they relate to learning and relationship development.
2. Describe the features of a humble posture of learning and how this relates to expertise and relationship development; and
3. Describe communal and reflective practices and how they relate to relationship development, shared purpose, and postures of learning.

# BC-ABA 16th Annual Conference

## MARCH 02: DAY AT A GLANCE

8:00am-8:50am	<b>REGISTRATION FOR THE CONFERENCE, Scarfe Lobby</b>			
9:00am-10:30am	<p><i>Introductory Remarks: 10-15 mins</i>  <i>Invited Speaker: Maria Sample and Chelsey Chichak</i>            AAC and ABA: Finding a Common Language to Support Access to Language for All  <b>Scarfe 100</b>  <b>1.5 Learning CEUs</b></p>			
10:30am-12:00pm	<p><i>Invited Speaker: Jennifer Ashlee</i>            Decolonizing Your Clinical Practice: Bringing Heart &amp; Healing into ABA  <b>Scarfe 100</b>  <b>1.5 Ethics CEUs</b></p>			
12:00pm-12:45pm	<p><b>LUNCH (provided)</b>  <b>Material Swap – Scarfe Foyer</b></p>			
12:45pm-4:15pm	<b>BREAK OUT SESSIONS, Scarfe 2nd Floor</b>			
<b>Location</b>	<b>Room 100 LIVESTREAM</b>	<b>Room 207</b>	<b>Room 208</b>	<b>Room 209</b>
12:45pm-2:25pm <b>Session 1</b>	<p><b>Mini-Seminar</b>            2 Supervision CEUs</p> <p>The ACT Model of Supervision</p> <p>Kathryn Theroux</p>	<p><b>Mini-Seminar</b>            2 Learning CEUs</p> <p>Functional Assessment of Behavior for individuals with Acquired Brain Injury</p> <p>Katie Allen</p>	<p><b>Mini-Seminar</b>            2 Learning CEUs</p> <p>Building Rapport and Shaping Engagement with Avoidant Youth</p> <p>Jillian Newman</p>	<p><b>Panel Discussion</b>            2 Supervision CEUs</p> <p>Supervision in Schools: Practical Ways to Model Compassionate Care</p> <p>Leah Mumford            Tyla Frewing            Tina Gunn            Kelly Smith            Sarah Pastrana</p>
2:35pm-4:15pm <b>Session 2</b>	<p><b>Mini-Seminar</b>            2 Learning CEUs</p> <p>Assessment and Treatment of Pediatric Feeding Disorders</p> <p>Kimberley Zonneveld</p>	<p><b>Mini-Seminar</b>            2 Learning CEUs</p> <p>Promoting Early Communication in Infants with Neurodiverse Siblings</p> <p>Hayley Neimy</p>	<p><b>Mini-Seminar</b>            2 Learning CEUs</p> <p>Professional Employment Survey of Behaviour Analysis Practitioners in Canada</p> <p>Sarah Pastrana            Tyla Frewing            Marc Lanovaz</p>	<p><b>Panel Discussion</b>            2 Learning CEUs</p> <p>Queer Inclusive and Rights-Affirming Support – Advocate and Analyst Perspectives</p> <p>Sherry Nassrin            Darren Frisk            Landa Fox            Alison Klein            Colin Darge</p>



# BC-ABA 16TH ANNUAL CONFERENCE 2024



## INVITED SPEAKERS

*Saturday, March 2, 9:00 am - 10:30 am, Scarfe 100*  
**AND LIVESTREAM**



**MARIA SAMPLE, MA, BCBA (she/her)**  
*UP EARLY INTERVENTION CLINIC*



**CHELSEY CHICHAK, MS, R-SLP(C), CCC-SLP (she/her)**  
*MAINLAND SPEECH LANGUAGE PATHOLOGY, INC.*

## **AAC and ABA: Finding a Common Language to Support Access to Language for All** (1.5 LEARNING CEUs)

Augmentative and Alternative Communication (AAC) refers to a diverse set of tools and strategies designed to support or replace verbal communication for individuals with limited speech or language abilities. For many with communication difficulties, AAC provides a likely avenue for access to a robust communication system. Many behaviour analysts are hesitant to implement AAC strategies with their clients due to a lack of familiarity with the research, lack of understanding of the process, caution due to the interpretation of some of our ethical codes, or an overgeneralization of behavioural principles. This can lead to inadvertently limiting access to communication for individuals with communication differences. In this presentation, we seek to demonstrate how the areas of expertise of speech-language pathologists and behaviour analysts can mutually complement each other to support young children learning to express themselves using AAC. We'll discuss some of the barriers to implementation that behaviour analysts may face, some of the shared strategies we may use but call something different, and review case examples from our clinic.

### **Learning Objectives**

1. Identify existing evidence for the use of AAC;
2. Identify some considerations for selecting evidence-based practices with a multidisciplinary lens;
3. Identify ways in which AAC and ABA strategies share common ground; and
4. Identify common myths associated with AAC and how to combat them

# BC-ABA 16TH ANNUAL CONFERENCE 2024



INVITED SPEAKER

*Saturday, March 2, 10:35 am – 12:05 pm, Scarfe 100*  
**AND LIVESTREAM**

**JEN ASHLEE, MEd, BCBA (she/her)**  
*RAVEN WINGED CONSULTING & ABLE DEVELOPMENTAL CLINIC*

## **Decolonizing Your Clinical Practice: Bringing Heart and Healing into ABA**

(1.5 ETHICS CEUs)

The purpose of this presentation is to discuss the historical and theoretical origins of Applied Behaviour Analysis and how these fit at the intersections of psychology, politics, ancestry, and the well-being of the collective. We will discuss the way this impacts and presents itself in clinical practice and in relationships with clients. Strategies will be outlined to help attendees start to decolonize their clinical practice.

### **Learning Objectives**

1. Identify multiple ways in which the field of ABA continues to be impacted by westernized colonial constructs;
2. Identify and discuss the ways the continued impacts are observable in the behaviours of clients, family and community members and society as a whole;
3. Discuss and identify strategies for attendees to start to decolonize their clinical practice.

\*\*\*\*\*Material Swap and LUNCH, 12:05pm-12:45pm\*\*\*\*\*

BREAKOUT SESSIONS

*Saturday, March 2, 12:45pm – 2:25pm, Scarfe*

## MINI-SEMINAR, SCARFE 100 AND LIVESTREAM (2 Supervision CEUs)

### **The ACT Model of Supervision**

Kathryn Theroux, MS, BCBA, RCC (she/her)

East Van Behavior Analysis Ltd.

Wider inclusion of ACT interventions in ABA practice has increased the need for effective and experienced supervision.

This mini-seminar explores the Acceptance and Commitment Therapy (ACT) model of supervision, which uses mindfulness, compassion, functional assessment, and values clarification to support skill development in trainees. Experiential exercises led by the trainer support the supervisee to identify barriers to effective practice, such as unhelpful rules and negative reinforcement contingencies. Participants will discuss how the ACT core processes show up in supervision, several published models of ACT supervision, and how this model guides ABA graduate students towards certification and ACT implementation.

### **Learning Objectives:**

1. Discuss how the ACT core processes emerge in supervision;
2. Describe several published models of ACT supervision, such as Morris's SHAPE framework and the ACT Matrix in supervision;
3. Identify how supporting psychological flexibility and use of ACT exercise enhances traditional ABA supervision of graduate students

# BC-ABA 16TH ANNUAL CONFERENCE 2024



**MINI-SEMINAR, Room 207 (2 Learning CEUs)**



## **Functional Assessment of Behavior for individuals with Acquired Brain Injury**

Katie Allen, MS, BCBA (they/them)  
East Van Behavior Analysis Ltd.

This presentation will delve into the pivotal role of functional assessments within the framework of Applied Behavior Analysis (ABA) for treating Acquired Brain Injury (ABI), highlighting the importance of functional relationships between behavior and its new context. We'll explore how a function-based algorithm can inform individualized interventions in both acquisition and reduction goals of treatment. Through case studies, participants will gain insights into leveraging functional assessment to identify behavior patterns, set intervention goals, and tailor ABA strategies to address cognitive, emotional, and social challenges in ABI rehabilitation.

### **Learning Objectives:**

1. Participants will gain knowledge and be able to utilize a function-based algorithm to assess function of behaviour in a patient population with acquired brain injury.
2. Participants will gain a framework on how to implement ABA principles, and functional assessments within an interdisciplinary setting of ABI Rehabilitation.

# BC-ABA 16TH ANNUAL CONFERENCE 2024



**MINI-SEMINAR, Room 208 (2 Learning CEUs)**



## **Building Rapport and Shaping Engagement with Avoidant Youth**

Jillian Newman, MEd, BCBA (she/her)

East Van Behavior Analysis Ltd. and Evergreen Forest Corner Inc.

Many practitioners obtained their initial ABA experience in early intervention. While ABA principles remain constant across demographics, their application differs when working with older learners. There is an increasing need for practitioners to support youth exhibiting extreme school, demand, and social avoidance, and associated unsafe behaviour. Building rapport is essential to gaining buy-in for intervention. Prioritizing their autonomy is both an ethical and logistical necessity. Navigating avoidant tendencies and responding to escape behaviour requires intentional planning from the outset of the therapeutic relationship. This session will operationalize engagement and will discuss motivating operations, shaping steps, antecedent and consequent strategies.

### **Learning Objectives:**

1. Highlight the importance of the therapeutic relationship and additional factors to consider when working with youth and demand-avoidant individuals;
2. Understand how access to autonomy acts as an EO for engagement and an AO for escape behaviour;
3. Break down engagement into shaping steps and identify reinforcement and prompting strategies.

# BC-ABA 16TH ANNUAL CONFERENCE 2024



## PANEL DISCUSSION, Room 209 (2 Supervision CEUs)



### Supervision in Schools: Practical Ways to Model Compassionate Care

Leah Mumford, MEd, BCBA, Semiahmoo Behaviour Analysts, Inc. (SBAI) (she/her)

Tyla Frewing, PhD, BCBA, SBAI and School District #42 (she/her)

Tina Gunn, MEd, BCBA, Surrey School District #36 and FTF Behavior Consulting (she/her)

Kelly Smith, MSc, School District #36 and SBAI (she/her)

Sarah Pastrana, PhD, BCBA, SBAI and UBC (she/her)

Consulting with schools requires a complex repertoire of skills that few graduate programs provide training for. Instead, most interns rely on supervision to gain these skills. The quality of training for interns, however, depends on the interpersonal and compassionate care skills of supervisors, which may vary depending on their own training and supervision experiences. In this panel discussion, attendees will learn from diverse perspectives on issues facing BCBA supervisors consulting with schools. The panel will share practical strategies to develop collaborative and compassionate relationships with school teams, with a focus on how to foster these skills in intern.

#### Learning Objectives:

1. Describe the importance of interpersonal skills in effective collaboration with schools;
2. Describe the role of compassionate care in school consultation;
3. Develop skills related to the supervision of interns consulting in a school setting

## BREAKOUT SESSIONS

*Saturday, March 2, 2:35pm – 4:15pm, Scarfe*

### **MINI-SEMINAR, Room 100 AND LIVESTREAM (2 Learning CEUs)**

#### **Assessment and Treatment of Pediatric Feeding Disorders**

Kimberley Zonneveld, PhD, BCBA-D (she/her)  
Brock University

Feeding disorders range in severity from mild selectivity (e.g., picky eating) to complete refusal and can result in serious health ramifications, including weight loss, growth delays, and developmental delays. In this presentation, I will describe the heterogeneity of feeding disorders, how they are conceptualized from a behavior analytic perspective, and the ideal members of an interdisciplinary pediatric feeding disorders team. I will also describe common behavior analytic assessments and empirically supported behavior analytic feeding treatments. I will conclude by walking attendees through clinical cases from intake to the completion of the treatment evaluation.

#### **Learning Objectives**

1. Describe what feeding disorders are and how they are conceptualized from a behavior analytic perspective;
2. Describe the necessary members of an interdisciplinary team of professionals working on a pediatric feeding disorder team;
3. Describe behavior analytic treatments for pediatric feeding disorders

# BC-ABA 16TH ANNUAL CONFERENCE 2024



## MINI-SEMINAR, Room 207 (2 Learning CEUs)



### **Promoting Early Communication in Infants with Neurodiverse Siblings**

Hayley Neimy, PhD, BCBA-D (she/her)  
Hollyburn Family Services

Our programmatic line of applied research has replicated and extended previous, evidence-based therapeutic paradigms that promote early vocalizations and communication repertoires in infants – particularly those infants with neurodiverse siblings (i.e., autism, intellectual delay, developmental disability). This presentation will: (1) overview the early behavioral markers and indicators observed among infants who may later receive a diagnosis, (2) briefly review language development from a behaviour-analytic perspective, (3) share historical through current, research and practice for establishing early social skills, like communication, among diverse infant populations, and (4) provide practitioners with therapeutic guidelines, recommendations, and considerations when supporting infants and their caregivers.

### **Learning Objectives**

1. Attendees will describe the different early markers of infants who are at an increased likelihood of later receiving a diagnosis (e.g., autism) as a toddler, child, or adolescent;
2. Attendees will describe the different contingent reinforcement procedures for promoting early infant vocalizations.



# BC-ABA 16TH ANNUAL CONFERENCE 2024



**MINI-SEMINAR, Room 208 (2 Learning CEUs)**

## **Professional Employment Survey of Behaviour Analysis Practitioners in Canada**



Sarah Pastrana, PhD, BCBA-D, Semiahmoo Behaviour Analysts, Inc. (SBAI)  
and UBC (she/her)

Tyla Frewing, PhD, BCBA, SBAI and School District #42 (she/her)

Marc Lanovaz, PHD, BCBC-D, University of Montreal (he/him)

The number of certified behaviour analysts in Canada has increased notably in recent years. Although several surveys about the employment practices of behaviour analysis practitioners in the United States have been published, no such information is available about behaviour analysis practitioners in Canada. In this presentation, the results of a Canada-wide survey will be presented, including information about the areas of professional emphasis, employment status, income, and other employment practices of behaviour analysis practitioners in Canada. Potential implications for Canadian behaviour analysts, policy makers, students, and those considering a career in behaviour analysis will be discussed.

### **Learning Objectives**

1. Identify common areas of professional emphasis and employment settings for behaviour analysts in Canada.
2. Describe three key findings of the survey project with respect to employment practices of behaviour analysis practitioners in Canada.
3. Identify potential avenues for the expansion of behaviour analytic practice in Canada.

# BC-ABA 16TH ANNUAL CONFERENCE 2024



**PANEL DISCUSSION, Room 209 (2 Learning CEUs)**



## **Queer-Inclusive and Rights-Affirming Support: Advocate and Analyst Perspectives**

Sherry Nassrin, MEd, BCBA, CSHE, posAbilities (she/her)

Darren Frisk, RBT, CSHE, posAbilities (he/him)

Landa Fox, MA, BCBA, CSHE, Positive Connections (she/her)

Alison Klein, Connecting Queer Communities (she/fae)

Colin Darge, Connecting Queer Communities (he/him)

Behaviour analysts are ethically bound to undertake professional education related to cultural diversity, assess their own biases, and not engage in discrimination. With 4% of the Canadian population identifying as LGBTQIA+ (StatsCan, 2021) and increased intersecting identities in the autistic population (George & Stokes, 2018), it is vital that behaviour analysts understand how to provide queer-inclusive and rights-affirming support to their clients. This panel will explore the importance of this work to ensure clients are contacting reinforcement and not punishment and examine the contingencies operating on analyst behaviour. This will be facilitated by hearing from lived experience advocates and analysts.

### **Learning Objectives**

1. Recognize one reinforcing contingency and one punishing contingency that may be operating on their behaviour of offering queer-affirming behaviour analytic support;
2. Contact lived experience examples and narratives towards building cultural competency and nondiscrimination practices in line with their ethical obligations;
3. Identify at least two antecedent or teaching strategies they can use to build a queer-inclusive and rights-affirming practice



The British Columbia Association for Behaviour Analysis (BC-ABA) is deeply grateful and truly humbled by the sponsorship we have already received for our annual conference. It is with your support that we are able to dedicate resources, provide advocacy, and offer opportunities for learning and engagement for our community of behavior analytic practitioners.

**On the pages that follow, we recognize the current sponsors of BC-ABA's 16<sup>th</sup> Annual Conference.**

## Platinum Level Sponsorship



FIVE Behaviour & Education Services is proud to be a Platinum Level Sponsor of this year's BC-ABA Conference! FIVE is the largest ABA service provider on Southern Vancouver Island, serving more than 330 families. In addition, we are pleased to support the Heiltsuk Nation in Bella Bella, British Columbia. Sixteen years ago, our Clinical Director, Dr. Elizabeth Sparling, was the founder and first president of BC- ABA; because of this, our sponsorship feels even more special. We are dedicated to continuing to support BC-ABA's long-term goal of becoming part of the College of Psychologists as we believe this will offer more opportunity for BC families to get needed services. Lastly, we believe that by working in partnership with families and community agencies, we can build a resilient, supportive community for neurodiverse individuals and their incredibly awesome families.

## Gold Level Sponsorship



ACT-Autism Community Training Society is dedicated to empowering individuals within the Autistic community by providing evidence-based information, fostering inclusivity, and advocating for a society that understands and embraces neurodiversity. Guided by our Autistic Advisory Committee, ACT delivers a wide range of positive and practical information on everything from sleep problems and diet to sensitive topics such as sexual health, mental health, and suicide. Our goal is to enable autistic children, youth, and adults to live productive, satisfying lives within their families and communities. ACT's Executive Director, Dr. Michelle Schmidt, has been active in inclusive education throughout her career, which has spanned more than 35 years. Prior to joining ACT in 2022, she was involved in public education as an educator, school psychologist, and administrator. Most recently, Michelle served as Director of Instruction in the Surrey School District, where she was responsible for inclusive education and supports for students with diverse abilities.

---

We're more than ABA – we're operated by board certified operate throughout the US and is two-fold, focused both on the the staff we work with. We are a multi-level tier of clinical believe in a culture of and collaboration through



while providing a wealth of resources. If you want to work with a team who supports their staff, offers opportunities for development and growth, and focuses on our families first, PBS if for you! Our services are home & community based, and our providers offer person-centred ABA to help individuals and their families do more things, go more places, and achieve more goals. Please visit our website for more information, [www.teampbs.com](http://www.teampbs.com). Locally, find us in the **Metro Vancouver and Greater Victoria Regions!**

PBS. We are owned and behaviour analysts and Canada. At PBS, our vision clients we serve as well as outcome driven and provide support. At team PBS, we professional development training and mentorship

# Silver Level Sponsorship



posAbilities -- Laurel Behaviour Support Services provides behaviour consultation to children, youth, and adults diagnosed with autism and/or intellectual disability. Through the framework of Positive Behaviour Support, we offer services across Metro Vancouver, Fraser Valley, the Sunshine Coast, North and South Okanagan, and many communities on Vancouver Island. Our certified clinicians also offer workshops on a range of topics: the evidence-based Triple P® positive parenting program; PEERS® social skills training for Teens and Young Adults; and Link! – Safety, Relationships and Sexuality – sexual health education. For more information, visit [www.laurel.ca](http://www.laurel.ca)



Pivot Point is a social service agency for children and adults with diverse abilities throughout British Columbia. Our services reach families across all major regions of the province, encompassing vital areas such as ABA interventions for infants, children, teens, and adults, along with Educational Services, Transition Planning Services, Mental Health Services, and Complex Care Services. Whether in-person or online, our one-to-one and group services cater to diverse needs. Pivot Point's BCBA's not only deliver training and intervention services to partner agencies but also oversee global contracts. We are currently looking for Behaviour Consultants in Prince George and Vancouver Island. Visit us at [www.pivotpoint.ca](http://www.pivotpoint.ca).



East Van Behavior Analysis LTD. provides contemporary behavioral intervention and counselling in keeping with our clients' values and goals. Our services promote the inclusion of disabled people in their local schools, communities, and workplaces. EVBA practitioners teach and connect with families, students, and community groups, and mentor new professionals. We are committed to the difficult and necessary work of critical self-reflection to unlearn and reduce the harms of colonialism and white supremacy. EVBA welcomes individuals of all backgrounds and identities, including BIPOC, neurodiverse, and 2SLGBTQIA+ colleagues and clients.



Symbiosis Pediatric Therapy takes pride in leading a team of behavior consultants and other allied health professionals by providing a platform for lifelong learning and a positive environment for children and their families since 2008. Our encouraging and supportive work culture helps us to ignite the creative innovation we need to implement the research-based solutions in our clinics. It is the unspeakable privilege of witnessing the transformation in our children which drives us to advocate for them like no one else.

***Children are at the heart of everything we do. The stakes are high; so are our standards.***



Welcome to Bridge Kids Behaviour Consulting, where we bridge the gap between our kids and the community! Our innovative programs, tailored for early childhood through teenage years, foster holistic development. Embracing evidence-based practices, we focus on enhancing social skills to empower learners and families. Our services are accessible seven days a week, ensuring flexibility and support when needed. We prioritize inclusivity with offerings in English, Cantonese, Mandarin, Korean, Japanese, Punjabi, and Hindi. Join Bridge Kids BC in building a foundation for brighter futures - where every child thrives and connects seamlessly with their community.



ABLE  
Developmental  
Clinic Inc.

## Description to follow



Western  
Education

Western University invites you to advance your career in Applied Behaviour Analysis in two outstanding programs. Our MPEd program, accredited by the Association for Behavior Analysis International, offers a flexible, online curriculum. It prepares students to apply behavior analytic principles across various domains and populations. For those seeking to elevate their expertise further, our Doctor of Education program integrates professional experience with academic rigor over three years of online study and a Dissertation-in-Practice. This program stands out with its cohort model, promoting a close-knit learning community that fosters collaboration, enriches learning, and broadens your professional network. Graduates are poised for leadership roles in academia, consultation, and program direction, qualifying for the BCBA-D credential. Join us at Western University to shape the future of ABA and make a real impact.



*Celebrating 40 Years in Business 1984-2024*

This year, New Horizons is celebrating 40 years in business, guiding and supporting people to make positive changes that promote day-to-day happiness, increased skills and inclusion, and experiencing reduced challenges. We provide behaviour support and community inclusion services to children, youth, and adults with diverse abilities and their circles of care primarily in the North and South Thompson – Cariboo region of BC. If you are interested in a supported and rewarding career with us, please see our website at [www.nhclss.ca](http://www.nhclss.ca). *Congratulations BC-ABA on your 16<sup>th</sup> Annual Conference!*



Description to follow



## Bronze Level Sponsorship

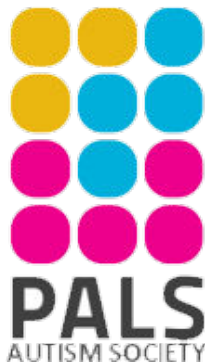
- Down Syndrome Resource Foundation
- UBC-Centre for Interdisciplinary Research and Collaboration in Autism
- The Journey Behavioral Consultation, Ltd.
- Family Centred Practices Group
- Autism Support Network
- Provincial Outreach Program for Autism and Related Disorders (POPARD)
- PALS Autism Society
- Okanagan Centre for Autism Intervention
- Salish Sea Behaviour Consulting

**Down  
Syndrome**

Resource Foundation



CENTRE FOR INTERDISCIPLINARY RESEARCH  
AND COLLABORATION IN AUTISM



**OCAI**  
Okanagan Centre for  
Autism Intervention

— BC  
— ABA  
—