

2020 BC-ABA Conference Schedule Summary – Saturday March 7th, 2020

8:00 – 8:50	REGISTRATION FOR THE CONFERENCE, Jack Poole Hall, Robert H. Lee Alumni Centre				
9:00 – 10:30	EIBI, ASD and the Forward March of Behavior Analysis Patrick C. Friman, Ph.D., ABPP Jack Poole Hall, Robert H. Lee Alumni Centre Learning CEUs				
10:30 – 11:15	BC-ABA Annual General Meeting (Jack Poole Hall, Robert H. Lee Alumni Centre)				
11:15-12:30	POSTER SESSION – Scarfe Foyer LUNCH: Included with Online Registration				
	Room 204	Room 206	Room 207	Room 208	Room 209
12:30-2:00 Session 1	<p style="text-align: center;">Mini-Seminar CEUs</p> <p style="text-align: center;">The Various Functional Currencies of Reinforcement</p> <p style="text-align: center;">Katie Allen</p>	<p style="text-align: center;">Panel Discussion CEUs N/A</p> <p style="text-align: center;">Collaborative and Culturally Relevant Support for Indigenous Children and Families</p> <p style="text-align: center;">Jenn Ashlee & Maria Turner Sample</p>	<p style="text-align: center;">Mini-Seminar CEUs</p> <p style="text-align: center;">Introduction to Functional Mastery: Lessons from the World of Academic Instruction</p> <p style="text-align: center;">Judy Bui & Donny Newsome</p>	<p style="text-align: center;">Traditional Papers CEUs</p> <p style="text-align: center;">Obtaining Parent Buy-in Regarding Food Refusal Behaviour in PBS Plan</p> <p style="text-align: center;">Sobia Kashani & Heidi St.Pierre</p> <p style="text-align: center;">Experimental Analysis of Competency-Based Technician Training in Public Schools</p> <p style="text-align: center;">Preetinder Narang</p>	<p style="text-align: center;">Mini-Seminar Ethics CEUs</p> <p style="text-align: center;">Ethical Gender Inclusive Practices within Applied Behaviour Analytic Services</p> <p style="text-align: center;">Landa Fox, Katrina McGee, & Kingsley Strudwick</p>
2:15- 3:45 Session 2	<p style="text-align: center;">Mini-Seminar Ethics CEUs</p> <p style="text-align: center;">Building a Better Contract: The Professional and Ethical Compliance Code</p> <p style="text-align: center;">Richard Stock & Pat Mirenda</p>	<p style="text-align: center;">Tradition Papers CEUs</p> <p style="text-align: center;">Coding and Communicating: Inclusive Robotics to Children with ASD</p> <p style="text-align: center;">Victoria Knight, Thea Brain, & Daniela Marco</p> <p style="text-align: center;">Teaching Basic Coding to Adults with Autism: A Multidisciplinary Approach</p> <p style="text-align: center;">Doireann O'Brien, Dr Kenneth Conroy, & Karin Terado</p>	<p style="text-align: center;">Mini-Seminar CEUs</p> <p style="text-align: center;">Identifying and Supporting Trauma in Complex Cases of ASD</p> <p style="text-align: center;">Alexia Stack, Bobbi Hoadley, & Andrea Schneider</p>	<p style="text-align: center;">Student Panel Discussion CEUs N/A</p> <p style="text-align: center;">A Discussion on Time Management and Study Strategies for Supervisees</p> <p style="text-align: center;">Jessica Grewal, Nicole Shallow, & Kayla Ayers</p>	<p style="text-align: center;">Mini-Seminar CEUs</p> <p style="text-align: center;">Treatment of Sleep Problems using Applied Behavior Analysis</p> <p style="text-align: center;">Nicole Shallow & Hilary McClinton</p>