

2017 BC-ABA Conference Schedule Summary – Saturday March 4th, 2017.

8:00 – 8:50	REGISTRATION FOR THE CONFERENCE, SCARFE BUILDING FOYER					
9:00 – 10:30	<p align="center">Keynote Address The Ethics of Supervision Dr. Jon Bailey Room 100 CEUs</p>					
10:30 – 11:00	BC-ABA Annual General Meeting (Room 100)					
11:00 – 11:15	BREAK: Coffee and snacks in Scarfe Foyer					
	Room 204	Room 206	Room 207	Room 208	Room 209	
11:15-12:45 Session 1	<p align="center">Symposium CEUs</p> <p>Recent Advances in Assessment and Intervention for Individuals with Autism</p> <p>Chair: Sarah Pastrana Discussant: Jim Carr</p> <p><i>*Please see program for titles and presenters of papers in this symposium</i></p>	<p align="center">Mini-Seminar</p> <p>Bilingualism and language development in children with autism: Research summary</p> <p>Pat Mirenda</p>	<p align="center">Mini Seminar CEUs</p> <p>Further Analysis of Severe Problem Behaviour: When Functional Analysis Results are Unclear</p> <p>Aimee Doherty, Katie Allen, & Mary Penrice</p>	<p align="center">Traditional Papers CEUs</p> <p>Why Errors Matter: the importance of effective error analysis and correction in ABA</p> <p>Judy Bui, Kelley Hevessy, Amy Yu, & Kim Schulze</p> <p>Evaluation of Receptive Labels using Traditional Materials versus the iPad</p> <p>Christine Eadon & Kim Schulze</p>	<p align="center">Symposium CEUs</p> <p>Teaching Social Repertoires to Students with Autism Spectrum Disorder</p> <p>Chair and Discussant: Joan Broto</p> <p><i>*Please see program for titles and presenters of papers in this symposium</i></p>	
12:45 – 1:30	<p align="center">POSTER SESSION – Scarfe Foyer LUNCH: Included with Early Registration</p>					
1:30 – 3:00 Session 2	<p align="center">Traditional Papers CEUs</p> <p>Instructor Training: Using Positive Behaviour Support in a Group Fitness Program for Young Adults with Autism</p> <p>Tara Rodas and Stephanie Jull</p> <p>An Update on the Behavior Analyst Certification Board</p> <p>Jim Carr</p>	<p align="center">Mini-Seminar CEUs</p> <p>Behaviour Analysts in the School System</p> <p>Tina Gunn, Preetinder Narang, Sharon Power, Doug Roch, Tamara Drager</p>	<p align="center">Mini-Seminar CEUs</p> <p>Behavioural Treatment Options for Mental Health Diagnosis</p> <p>Sara White</p>	<p align="center">Symposium CEUs</p> <p>Solving Instructional Problems in Early Learners</p> <p>Chair: Angie Ho Discussant: Joan Broto</p> <p><i>*Please see program for titles and presenters of papers in this symposium</i></p>	<p align="center">Mini-Seminar CEUs</p> <p>We have a plan for that: Making sense of evidence-based practice when teaching executive functioning skills</p> <p>Heidi St. Pierre, Bethany Shilling</p>	
3:00 – 3:15	BREAK: Coffee, pastries, etc. in Scarfe Foyer					
3:15 – 4:45 Session 3	<p align="center">Panel Discussion: Ethical Considerations in the Age of Cloud Technology and Social Media Dr. Jon Bailey Room 100 CEUs</p>					
4:45 – 5:45	CEU PAYMENT RECEIVED, SCARFE BUILDING FOYER					